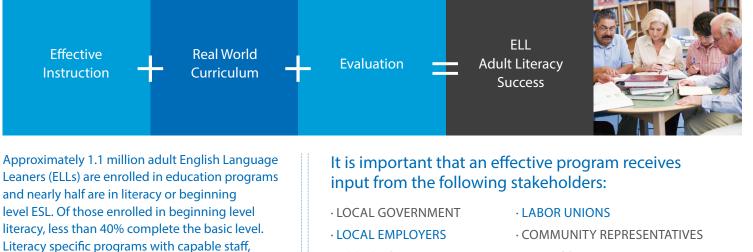
# the Sillerman Center

## ADULT LITERACY FOR ENGLISH LANGUAGE LEARNERS: A Guide to High Impact Investments



- $\cdot$  LIBRARIES
- HUMAN AND HEALTH SERVICE PROVIDERS
- · SCHOOLS

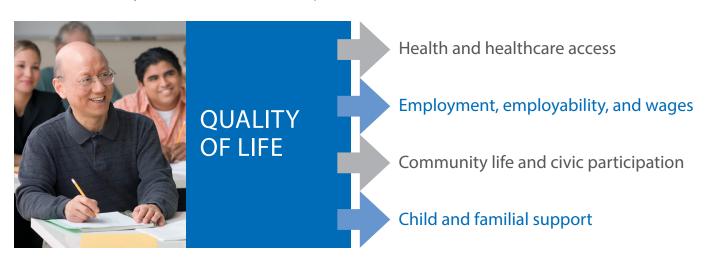
- · FAITH COMMUNITY
- REPS FROM TARGET
  POPULATION
- · LAW ENFORCEMENT

#### Adult ELL Literacy will lead to better or improved:

relatable curriculum, and evaluation are needed

to help students succeed in learning the English

language.



For more information on Adult ELL Literacy visit: CAELA Network and National Institute for Literacy Report For more information on planning adult ELL literacy programs visit Community Toolbox.

### What is a ELL Adult Literacy Program?

- UNDERSTANDS cultural implications of literacy and demographics of student population
- RECOGNIZES that the need to move beyond a "one size fits all" approach
- · BUILDS literacy based on students' goals and needs
- PROVIDES constant staff development and training opportunities
- EVALUATES students' individual short term and long term goal achievement

#### High Performing Programs Should Include:

#### **EFFECTIVE INSTRUCTION**

- Deliver high intensity
  programs with managed
  enrollment
- Adapt curricula to student needs
- Teach critical, analytical, and creative thinking methods
- Understand the levels of literacy: pre-literate, non-literate, semi-literate, non alphabet-literate
- · Begin with alphabet literacy
- Follow and expand upon content standards
- Ensure literacy in reading, writing, math, and culture

#### REAL WORLD CONNECTIONS

- Expand learning outside of the classroom and empower students
- Understand how culture affects individual views on the importance of literacy
- •Teach lessons that are accessible and useable in students every day lives
- Learn personal short term and long term goals for developing literacy
- Consider basic classroom behavior and skills teaching
- Address why students did not gain literacy earlier

#### **EVALUATION**

- Track intake and attendance
- Evaluate phonological and syntactic process and vocabulary development
- Track student retention
- Assess student and staff satisfaction
- Evaluate academic and non academic goal achievement
- Ensure staff development and training
- Consider if class is dynamic and practical

While not all programs will successfully address each of these areas, high performing programs with appropriate funding should aim to focus on as many as possible.
 When programs are successful, adult ELL literacy students will gain the language skills required to lead a fulfilling life for themselves and their families.

#### For more information please visit:

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